

10-Day Emergency Instructional Plan – Grade 3 -- Days 6-10

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
<p>ELA</p>	<p>1. Review through ‘Lily’s Happy Bed Time’. Complete vocabulary match questions 1-6. 2. Complete the next writing prompt for ‘Lily’s Happy Bed Time’. What is your favorite bedtime story? Why do you like that story? 3. Create 3 lists. On the first list, write 3 words with the a - silent e pattern (ex: lake). On the second list, write 3 words with the ai team. On the third list, write 3 words with the ay team. 4. Complete iReady reading lesson for 30 minutes.</p>	<p>1. Read through ‘The Missing Pencil’. Answer questions 1 & 2. Fill in the graphic organizer for question 3. 2. “Duck Crossing” – Underline the long i words in each sentence. Record the words under each umbrella. 3. Journal Writing: What is your favorite subject in school (reading, math, science)? Tell 3 reasons why you like this subject. 4. Read independently for 30 minutes and write a response.</p>	<p>1. Read through ‘I Can Do It By Myself’. Answer questions 1-4. 2. “What a Sight!” Circle the long o words in each sentence. Record the words under each column. 3. Journal Writing: Describe a time when you learned how do something new. Use details and describe how you felt. 4. Complete iReady reading lesson for 30 minutes.</p>	<p>1. Review ‘I Can Do it By Myself’. Complete the vocabulary match 1-6. 2. Complete the ‘I Can Do it By Myself’ writing prompt. 3. “Hide-and-Seek” Color in all words that contain the long u sound. 4. Read independently for 30 minutes and write a response.</p>	<p>1. Read through ‘Zac and Sam at the Store’. Answer questions 1-5. At the bottom of the page, draw pictures to show comprehension of the story. 2. “Abracadabra!” Sort the long vowel words. Write the silent e words on the left side (ex: mule). Write the vowel team words on the right side (ex: toad). 3. Journal Writing: Write about going to the grocery store. What are your (3) favorite foods to buy at the store? 4. Complete iReady reading lesson for 30 minutes.</p>
<p>Math</p>	<p>1. Please log into BrainPop. Click the top left drag down menu to access BrainPop Jr. Click math, then Multiplication and Division, then Repeated Addition. Watch: https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/ 2. Journal Writing: How are addition and multiplication alike? Write down 5 examples of this strategy. 3. Practice 8x facts by writing them 3 times each. 4. Complete iReady math lesson for 30 minutes.</p>	<p>1. “Sowing Seeds” – Use the pictures to help solve. Write each equation as repeated addition and multiplication. 2. Go on to BrainPop Jr. Review the Repeated Addition video and take the quiz https://jr.brainpop.com/math/multiplicationanddivision/repeatedaddition/easyquiz/ 3. Practice 9x facts by writing them 3 times each. 4. Complete iReady math lesson for 30 minutes.</p>	<p>1. Please log into BrainPop. Click the top left drag down menu to access BrainPop Jr. Click math, then Multiplication and Division, then Making Equal Groups. Watch: https://jr.brainpop.com/math/multiplicationanddivision/makingequalgroups/ 2. Work with an adult at home to collect 20 small objects (ex: pennies, cheerios). Place the objects into groups of 4. How many groups did you make? Tell the adult a division sentence that describes the work you did.</p>	<p>1. “Got Change?” – complete the division sheet. Use equal groups to divide and solve. 2. Go on BrainPop Jr. Review the Making Equal Groups video and take the quiz https://jr.brainpop.com/math/multiplicationanddivision/makingequalgroups/easyquiz/ 3. Journal: Describe the rule if you multiply a number by 0. Describe the rule if you multiply a number by 1. Give examples for each. 4. Complete iReady math lesson for 30 minutes.</p>	<p>1. “Penny at the Post Office” – Please complete the six word problems. Show work- use a drawing and repeated addition for each problem. 2. Journal: Which strategy do you prefer to solve a multiplication question (ex: 9 x 4)? Show how you use the strategy. 3. Choose a multiplication table that you would like to review. Practice and write the facts three times each. 4. Complete iReady math lesson for 30 minutes.</p>

			<ol style="list-style-type: none"> Practice 10x facts by writing them 3 times each. Complete iReady math lesson for 30 minutes. 		
Social Studies		<ol style="list-style-type: none"> Watch 15 minutes of a news broadcast with an adult or guardian. In your notebook, write about an interesting story that you heard on the news. Make sure to include the following in your writing: <ul style="list-style-type: none"> Who/What is the story about? Why is the story important? <p>How does this story affect you?</p> 		<ol style="list-style-type: none"> Read "On Top of World" in Scholastic News "Legends of the Wild West". Write a summary of the article. Make sure to identify: <ul style="list-style-type: none"> Who/what the article is about? Why is the topic important? Does this article affect you? Why or why not? <p>Look at the map at the bottom of page 5. What information can you learn from this map?</p> 	
Science	<p>Log onto BrainPop. Click the top left drag down menu to access BrainPop Jr. Click science, then matter, then 'Solids, Liquids and Gases'. Watch:</p> <p>https://jr.brainpop.com/science/matter/solidliquidsandgases/</p> <p>Create 3 lists. Label them 'solids', 'liquids', and 'gases'. Write (3) examples of each state of matter.</p>		<p>Discuss with someone at home what solids, liquids, and gases are.</p> <p>Journal Writing: What kind of matter do you see every day? How do you know if it is a solid, liquid, or gas?</p>		<p>Create 3 lists. Label them 'solid', 'liquids', and 'gases'. Sort the words under the correct column: wind, baseball, water, milk, helium, flower, oxygen, desk</p> <p>Rewatch 'Solids, Liquids, and Gases' video on BrainPop Jr. Click quiz and complete.</p> <p>https://jr.brainpop.com/science/matter/solidliquidsandgases/easyquiz/</p>